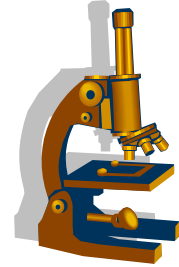




Hoyt Middle School
6th Grade Science
Class Syllabus 2013-2014
Miss Altemeier

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Course Description:

Sixth grade science is designed to give students a basic introduction to many science concepts. Our learning will focus on four main units including science process skills, the human body, matter and energy, and weather.

Class Expectations:

- 1) Follow directions.
- 2) Use appropriate words and actions.
- 3) Raise your hand.
- 4) Leave gum and candy at home.
- 5) Keep your hands and feet to yourself.
- 6) Do your best!

Materials:

Students will need a spiral or composition notebook, a two pocket folder, lots of pencils and pens, and a free reading book.

Classroom Procedures:

- 1) **Student Attendance:** Much of this class consists of hands-on work and class discussion. Therefore, it's very pertinent students make an effort to be at school each and every day. If a student is gone, it is his/her responsibility to check the "While You Were Out" station and schedule a time to make up any missing work.
- 2) **Tardiness:** The first tardy will result in a warning. The second tardy will result in a 15 minute detention. The third and any following tardy will result in a 30 minute detention.
- 3) **Grading:** This year, my sections of 6th grade science are transitioning to standards based grading. With this system, students are assigned a number from 1-4 for each standard (1 being the lowest and 4 being the highest). A 3, which is a proficient score, is where we want to see all students fall within a specific standard. The purpose of this system is to provide students multiple opportunities over the course of the year to demonstrate learning and become proficient, if they are not initially. Please ask if you see your child's grade report and are confused by the markings!
- 4) **Restroom/Drink Passes:** In accordance with Hoyt student policy, students should use the restroom and drinking fountain during passing times, lunch, or before/after school. However, if a student has the need to use the restroom during class, the student will need to use one of the six passes provided in his/her planner per term. If the student has used all six of the assigned passes, he/she may choose to use the restroom and serve a fifteen minute after school detention.
- 5) **Cell Phones:** Cell phones must be turned off and out of sight during the school day. If I see them in my classroom, I will take the phone and return it at the end of the school day. If the occurrence is continual, the phone will be turned into the office.